Lilima Montessori High School

Important Dates for Next term

School opens
Tuesday 9 May 2017

Parent information – Workshop on IB MYP and Montessori.

Saturday 20 May 2017

Market days
5 August,
28 October
and 25 November

Travelling classroom (Intercessions) Howdy partner 16—22 June

E Citizen
11-17 August

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Lilima Montessori High Newsletter

Volume 1, Issue 1

April 2017

Term one of 2017 comes to a successful end...reflection on a typical day at our school

Staff -Lynn, Mduduzi and Tengetile

We start every morning with the Circle of Power and Respect (CPR). This is where we share experiences and acknowledge one another.

Developing community spirit is an important part of the Lilima Montessori day and another important element of the CPR is collectively setting our rules with boundaries. The CPR also enables the children to feel free to express their thoughts and emotions with confidence.

Once our school day starts we work in teams and support each other. The children

learn to self regulate and respect the adults and their peers around them.

We are a community of individuals – although we work as a community,

Each subject area has differentiation and the children are able to succeed at their own level. Basic life skills such as cooking and cleaning have been diplomatically taught.

We are a community of individuals – although we work as a community, children are also expected to produce individual projects. They take responsibility for their own education and research and are encouraged to be unique and creative. We find that allowing children to make their own choices from a number of options keeps their interest levels high and keeps them motivated.

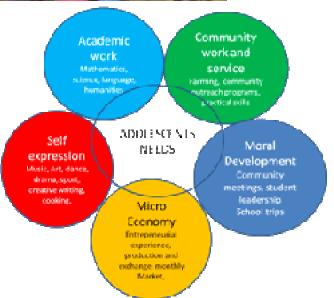


The school spirit and our motto "hand-in-hand we learn" is evident when walking around everyday in our school environment.

Parent interactive workshop:

Understanding Montessori/
IB MYP

We do understand that this is a new approach to learning for many parents so we will be hosting **an interactive workshop to** help parents understand the principles of the Montessori Adolescent program as well as the International Baccalaureate Middle Years Program and the IB learner profile. This will be on 20 May 2017.



"Academics your door to the future"

Academics - Kitali, Letitia and Tema

Our academics program is varied and interesting.

Mathematics is done 3 days in a week and we are given something that is on each person's level and each MYP group has different work and exercises. English is done four times in a week, the English exercises however, are all the same theme but at different levels. We do various amounts of comprehension as well and also work a lot in our

interactive notebooks, once in a while we reflect on our week in our journals.

Science is done on Fridays and we learn quite a lot of different topics from Biology, Physics and Chemistry.

This is also a subject where you get divided into your MYP groups so that the work is different. A lot of research is done in this subject as well as different kinds of experiments.

Second language which is your SiSwati French or Portuguese is done two days a week and each child picks one of the three.

There are the eight subjects in total including Arts, Individuals and Societies (History Geography, etc) Physical Health Education and Design.

These subjects also include group work and a lot of understanding of your group members and re-

"Whether you like it or not you will cook for someone one day"



"Dance and drama are really cool "



Life skills - Vuyo, Gugu and Richard

Life skills are skills that help you in daily life, such as cooking, deaning and tool work for example.

Lucky for you LMH offers to teach life skills.

Cooking – We will help you learn how to cook because whether you like it or not you will cook for someone one day. When we teach you we teach you how to

hold a knife properly, to cut properly, work with heat and how to read recipes.

Cleaning – Yes I know this isn't all our favourite thing but it will help you in the future when you move into your own apartment and you will need to be able to clean and won't need to hire a helper.

Tool work – now this

sounds interesting and very helpful because why waste money hiring someone to fix something when you can do it yourself. We offer many more but we would like you to come and see for yourself!

Drama and dance -Pelo, Setsabile and Sofia

Drama is an enjoyable subject that teaches you a series of breathing exercises that teach you how to project your voice and have stronger lungs and have a better voice when you act.

But that is not all we do. We tell each other stories and play "Grandma's footsteps" and we also like to act as if we are world class photographers, who take pictures of models and we act like we are famous movie football stars and we interview each other, acting out roles. **Dance** – is really cool because you get to write and dance at the same time.

We love the fact that it is as important as classwork and the fact that we can learn about life through dance.

Design, projects and sport

The projects were put in a way so that everyone was able to work together, add their own opinion and share and gain new information.

The dance and drama helped in many ways for instance when we did I Robot, dance helped us understand movement and the different forms of movement. The drama helped us in voice projection and expressing ourselves so everything helped the other because one thing explained the other and every-



thing just really tied itself together.

It was like everything and everyone was a team.

An example of a project we

Tyler and Swakhile

have done is simple machines and levers and another one on planet earth. For each one we had to do a powerpoint presentation.

Projects are very interesting and educational it is fun to learn new things about our past, present or even future. So cool to learn about our home and the earth and also about the universe.

Sport: We have a fun time learning sport and at the same time are exercising our bodies in a fun way.

In sport we have basketball, soccer and skateboarding. One of our students also teaches us parkour

Intercessions-Thabang, Ethan and Cehfon

To explain our intercessions:

This is basically a way of seeing the things we learn on screen and paper and books and looking at it in real life.

So for some of the parents who think that they are wasting their time—well you are not. The children are actually learning things, in fact all these para-

graphs were written by the children in this newsletter during our planet earth intercession.

Our first intercession was called I machine. It was basically about machinery/industrial revolution where we went to Ngwenya mine and we were learning about where the iron in the olden days came from.

We got to hike to one of the mine areas, we took pictures of the steam engine, it was really fun. We also got to buy stuff on the trip. We started I Machine by watching I Robot, and we went to see vintage cars and got to take pictures in these cars. We also spent a day learning about weaving and textiles which all links to the industrial revolution.

"The intercession is like a

travelling classroom

where you learn outside of school" Swakhile

Intercession for Planet Earth

For this intercession, which was 5 days, we went first to Malolotja where we looked at different types of grasses and wrote poetry. On the second day we went to Guba and learned about the circle of life and permaculture.

Then on the Monday we travelled to Maphiveni where we did our community service with

some orphans from a preschool. We read to them and played with them. We camped at the Umbuluzi Nature reserve in the Lubombo Conservancy and learned about the different grasses there as well as looking for animal tracks and dung. We saw hippo and giraffe tracks. Some of the group worked hard at bush dearing and went on a

game drive and the others went to Tembelisha to present our school powerpoint to them. We also played a game of netball with that school.

We cooked on the camp fire and had fun telling scary stories.



Toasting marshmallows



"hand in hand we learn"

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Please visit our updated website for

further information:

www.kbraunweb.com/lilimamontessori







Grass study at Malolotja and Community service at Maphiveni

Student poetry - planet earth

The earth - Cehfon

We are like a virus destroying everything we touch

To grass to trees to bees to us
Will our children's dreams come true
Or will they turn to dust as will me and you
We walk on the grass like we own it
We chop everything like we grew it
Will mother earth succeed to once more
breathe

And rise from the ashes
If we could just change history

Nature -Richard

To be one with nature the trees the rocks the plants the animals

You must let go to truly be one with nature And if you do you will be one with the trees the rocks the plants as well as the animals and rivers.

Mother Nature - Vuyo

Your grass is green with your thoms so brown
From the sound of wind
To the sound of your animals
I lie calmly in your grass
While I think of your beauty
So calm and so beautiful I can't think of anything as wonderful
So many wonders
So few years to discover
You are round and amazing and nothing can make me hate you
Mother nature my home now and forever



Nature - Gugu

The grass is green
The sky is blue
This wonderful scene
This beautiful view
The tress grow while the winds
flow
All the rock different shapes and
sizes
We all know that, no surprises
Because this is not that surpris-

Just sit relax and watch the sun rising

Climb the mountains up to the peak

And hear interesting sounds like a squeak

Nature always amazing
This is the adventure we are
chasing